

2022-2023

Board Approved: 4/21/22	Posted to Website: 8/1/2022
Revised:	Reposted to Website:



Nemo Vista High School Contact Information					
School:	Nemo Vista High School	Phone Number:	501-893-2811		
Address:	5690 Hwy 9 Center Ridge, AR 72027	Fax Number:	501-893-6472		
		School Website:	http://socs.nemo.k12.ar.us/		
Superintendent	Logan Williams	Grade Span	9-12		
Principal	Chase Fresneda	Free/Reduced			



Nemo Vista High School Improvement Team					
Committee Position	Name	Signature	Date		
Superintendent					
Principal					
Classified Representative					
Certified Representative					
Counselor					
Parent Representative					
Parent Representative					



Approval of Plan					
Position	Name	Signature	Date		
Superintendent					
School Board President					



#### **Mission Statement**

<u>District:</u> The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.

<u>School:</u> The purpose of Nemo Vista High School is to maximize student learning, in that all students may be fully prepared to be productive citizens in an ever-changing World.

#### Nemo Vista High School SMART Goals

- 1. **Long Term Goal:** In the 2022-2023 school year, students reading at, above, or within 6 months of grade level or scoring ready/exceeding will increase by 5% compared to the 2021-2022 school year.
  - a. **Short Term Goal:** On the 2022-2023 STAR or interim assessments, 50% of the students will increase their reading score each semester.
- 2. **Long Term Goal:** In 2022-2023 school year, students scoring at, above, or within 6 months of grade level or scoring ready/exceeding in mathematics will increase 5% compared to the 2021-2022 school year.



- a. **Short Term Goal**: On the 2022-2023 STAR or interim assessments, 50% of the students will increase their math reading score each semester.
- 3. **Long Term Goal:** In the 2022-2023 school year, 60% of the 9<sup>th</sup> grade class will complete their Computer Science requirement for graduation.
  - a. **Short Term Goal:** In the 2022-2023 school year, the students will receive at least ½ of the full credit via face-to-face.

SMART Goal (1):		the 2022-2023 school year, students reading at, above, or within 6 months of grade level or oring ready/exceeding will increase 5% compared to the 2021-2022 school year.					
Rational:		2023 school year, 50% ssment results each se	•	dents will show growth on their STAR or			
Effective Practice	Engage instr	uctional teams in deve	eloping standards-aligned	units of instruction.			
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description			
	August 2022-May 2023	Fresneda, Williams, Dunham		Star Reading and Interim testing scores will be evaluated each time for grade level proficiency and growth			
· ·	August 2022-May 2023	Dunham, Fresneda, Williams		Increase the number of 9 <sup>th</sup> -10 <sup>th</sup> grade students receiving reading intervention classes from Mrs. Dunham. The students struggling/not			



reading on grade level will receive extra help through X-period.

R.I.S.E emphasis in **Special Education** 

Summer of 2022 Dunham, Hubbard, Brown R.I.S.E.

and on-going

Grade level growth in reading will become one of the primary educational focuses for Special Education Students. (STAR Testing)

SMART Goal (2):		In the 2022-2023 school year, students scoring at, above, or within 6 months of grade level or scoring ready/exceeding in mathematics will increase 5% compared to the 2021-2022 school year.			
Rational:				d 10 <sup>th</sup> grade students will show growth in their n or STAR assessment.	
Effective Practice:			odeling, classroom nor aligned units of instruc	ms, and engage instructional teams in ction.	
Improvement	Timeline	Who is	Professional	Monitoring Progress/ Description	
Strategies		Responsible	Development Needed		
Tri-Annual Star	August	Cunningham,		Star Math and Interim scores will be evaluated each	
Testing/Fall and early spring Interim testing	ng/Fall and early 2022-May2023			time for grade level proficiency and growth.	
8 <sup>th</sup> grade taught in high	August	Bowen,		We will have 8 <sup>th</sup> grade Alg I taught by high school	
school	2022-May 2023	Riedmueller,		teacher to help remove any gaps between Alg I and Alg II	



		and Fresneda	
Increase math intervention/tutoring	August 2022-May 2023	Cunningham, Bowen, Fresneda	Increase the number of 9 <sup>th</sup> -11 <sup>th</sup> grade students receiving math tutoring from Mrs. Cunningham and Mrs. Bowen. The students struggling/not performing on grade level will receive extra help through X-period.

SMART Goal (3):	In the 2022-2023 school year, 60% of the 9 <sup>th</sup> grade class will complete their Computer Science requirement for graduation.
Rational:	In the 2022-2023 school year, the students will receive at least ½ of the full credit via face-to-face.
Effective Practice:	Enroll students in either virtual or face-to-face classes in the fall, and transition to face-to-face classes in the spring.

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Computer Science Program on campus	August 2022-May-2023	Riedmueller, Mayo, Fresneda	Computer Science Training	Monitor the number of students in the 9 <sup>th</sup> grade class enrolled in Computer Science.



Computer Science	August	Riedmueller, Fresneda,	Virtual Arkansas Facilitator	Monitor the number of students in the 9 <sup>th</sup>
Program through	2022-May-2023	Griffin	Training	grade class enrolled in Computer Science.
Virtual Arkansas				

Semester 1 Review					
Committee Position	Name	Signature	Date		
Superintendent					
Principal					
Certified Representative					
Counselor					



Classified Representative		
Parent Representative		
Parent Representative		

Semester 2 Review				
Committee Position	Name	Signature	Date	
Superintendent				
Principal				



Certified Representative		
Counselor		
Classified Representative		
Parent Representative		
Parent Representative		